**PEACE AND SUSTAINABILITY CLUB REPORT**

**DATE: 8th NOVEMBER, 9th NOVEMBER AND 10th NOVEMBER 2018.**

This week, 8(eight) peace clubs were operational.

**NAME OF CLUB: AGENTS OF PEACE AND SUSTAINABILITY**

**CHECK IN QUESTION:** What are the expectations of the community from you as an agent of peace and sustainability?

As expectations from the community, the members pledge to promote peace in their homes and in schools by avoiding violence, obeying school authorities, obeying their parents, educating others on measures to maintain peace and sacrificing their own resources for peace to exist in their communities.

**NAME OF CLUB: POISE LEADERS**

**Check in Question: what causes the absence of peace?**

* The girls brainstorm and came up with the following answers; gossips, making mockery of people, stealing, violence, disrespect, abstinence from community activities, misinterpretation of messages just to name a few

**NAME OF CLUB: SHINY LIGHT**

**Check in Question: what causes the absence of peace?**

* The members could identify the absence of good leadership, jealousy, misunderstanding and Dispute over land and money as major threats to the existence of peace in our community.

**NAME OF CLUB: PEACE BUILDRES and FRIENDS OF PEACE**

**Check in Question: what causes the absence of peace?**

Members outlined threats to the existence of peace in our community as follows:

* Disagreement between one another
* Hate
* War
* Trouble
* Denial
* Lies

**NAME OF CLUB: UNITED FOR PEACE**

**Check in Question: what action did you take within this week to maintain peace?**

* Ndongma Chelsea played the role of a mediator this week between two of her neighbors who were not in talking terms. She felt great when she saw her neighbors talking to each other happily.

**NAME OF CLUB: YOUNG ADVOCATES FOR PEACE**

**CHECK IN QUESTION:** what are your duties as an advocate for peace?

* Fuh Neba peace promise to portray peace in his behavior in school, at home and the community at large.
* Ngwa odilon will advocate for peace by educating his friends in school to avoid violence which is a major threat to peace.

**MAIN ACTIVITY: SYMBOLS OF PEACE**

During this activity, Participants focused their discussion around three main signs of Peace what they signify and the authors of these signs.

* **The ’V’ or victory sign:**

To many students, it was very strange to learn that the ‘V’ is a sign of peace. They had never associated this sign with something positive. This is because, within our communities the sign is usually used to represent evil like secret societies.

* **The Peace Plant**:

Most if not all the students have seen and recognized the peace plant. They were able to indentify instances that the peace plant is been used to include

* Boundaries
* Graves
* Churches
* Child birth ceremonies

Base on this lesson, the students were also able to identify other signs that can bring peace such as unity and friendship. They also took pledges to promote peace using these symbols they learnt.

**YOUNG FIRE WOMAN’S PRESENTATION**

Mefire Nassira (young fire woman) gave a presentation on the various methods we can use to put out fire at home if our gas catches fire. She advises that we don’t need to apply water to the fire because it will have no effect on the fire. She outlined the various methods we can use as follows:

* You can place your thumb on the opening of the gas bottle to put out the fire or
* You can enclose the gas bottle with a cloth soaked with water.

Link for video: https://web.facebook.com/941558255884163/videos/334664230676902/

**Lesson for next week’s meeting:**

**Check in Question:**

What motivates you to advocate or fight for peace?

**Main lesson:**

If you were you given an opportunity for your voice to be heard what would you write or say to promote peace?